Painted Prayers

All the books in this gallery are manuscripts. The word 'manuscript' means hand-written.

| Look at lots of manuscripts Are they: | s and try to decide wh | at sort of books they are. |
|--|---|---|
| encyclopaedias | novels | religious books |
| dictionaries | history books | poetry books |
| How can you tell? | | |
| | nany of the manuscrip | ets are highly decorated. Why |
| by copying. Pretend yo | called illuminated lett ou are a young moi | ters. The young monks learnt nk and copy your favourite you can trace your letter and |
| | | |

Protect and Survive 1

| Armour was worn to protect a soldier in battle, but it helped if it also made him look fierce and strong. Look at the soldier on horseback and imagine he is charging at you. Describe the sight and sound of him galloping; find words to explain how you would feel. |
|--|
| |
| Find and draw the helmet which you think is the most frightening: |
| , |
| |
| |
| |
| |
| Why does it frighten you? |
| |

THE FITZWILLIAM MUSEUM EDUCATION DEPARTMENT

Protect and Survive 2

If a soldier is going to fight, he must be able to move. A soldier in armour had to be able to get onto his horse and get to his feet again if knocked down. Therefore, armour was not made in one piece like a tin can. It was made of large metal pieces called 'plates' and smaller pieces called 'lames'. The lames and plates slide across each other to let the soldier move.

| Find and draw a piece of armour to show some sliding lames: |
|---|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| Pieces of armour were held together in many ways. |
| |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |
| Find and draw a buckle, a hinge, a rivet and a strap: |

Protect and Survive 3

Armour had to protect a soldier from being hurt. Mail shirts, made of lots of small metal rings joined together, could let through a sword, lance or arrow. So soldiers started to wear armour made of solid metal plates.

| Look at the soldier on horseback and the foot soldier near to him. |
|--|
| Which soldier is the best protected? |
| |
| Which soldier do you think was richer? |
| |
| Choose and draw a suit of armour that you think would give really good protection. |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

Read on

We are so used to computers and modern technology it is very hard to imagine a time when all books were hand-written. All the books in this gallery are manuscripts. Manuscript means hand-written.

| Look at some manuscripts and | d try to read them. | | | | | | |
|---|---|-----------------------------------|--|--|--|--|--|
| Can you read any of them? | | | | | | | |
| If not, is it because: | | | | | | | |
| The writing is faded? \Box Y | ou don't recognise | some of the letter shapes? \Box | | | | | |
| The writing is too small? \square They are written in foreign languages? \square | | | | | | | |
| Do you think ordinary people | could read them in | Tudor times? YES/ NO | | | | | |
| What sort of people do you th | ink could have read | them? | | | | | |
| | | | | | | | |
| Look at lots of manuscripts an Are they: | nd try to decide wha | t sort of books they are. | | | | | |
| encyclopaedias no | vels | religious books | | | | | |
| dictionaries his | story books | poetry books | | | | | |
| How can you tell? | | | | | | | |
| | | | | | | | |
| Look at one page of a decorat | | | | | | | |
| How long do you think it wou | ld have taken to ma | ake? | | | | | |
| three hours \square on | e day □ | | | | | | |
| two days \square on | e week □ | | | | | | |
| What would take more time: t | the writing or the de | ecoration? | | | | | |
| Do you think the manuscripts | were cheap or exp | ensive? | | | | | |
| How can you tell? Look at one page of a decorat How long do you think it wou three hours on two days what would take more time: t | ed manuscript. Id have taken to mane day week he week che writing or the de | ecoration? | | | | | |

HEFITZWILLIAM MUSEUM EDUCATION DEPARTMENT

Farmer Friar

People write on all sorts of prepared surfaces. These manuscripts are written on scraped lamb skin called parchment.

| Find the largest book in the gallery. Each double page spread is made from one lamb. |
|---|
| How many lambskins do you think it took to make the book? |
| Can you fill in the blanks? |
| Most of the books were made by monks, who lived in They used |
| the lambs' skin to make books, and the wool to make |
| and the fat to make and the meat to Lambs eat |
| and so the monasteries needed and owned lots of land. |
| Is a page of parchment thinner or thicker than paper? |
| Vellum (parchment made from calf skin) was cut to shape and then guidelines were scratched into it with a pointed tool. Look carefully at a manuscript with guidelines. |
| Does the writing touch the guidelines? YES/NO |
| Why? |
| Do the manuscripts have page numbers? YES/NO |
| Do you see anything that would help you to find your place in the book? |
| |

Arms and Armour

| | ourself two | Tudor noble o weapons f | | | | | d you to rai | se an a | army. |
|----------|--------------------------|----------------------------|--------|-------|------|-----|--------------|---------|-------|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Now fine | | | | | | | | | |
| | d a piece . Draw it h | | that w | vould | give | you | protection | from | these |
| | - | | that w | vould | give | you | protection | from | these |
| | - | | that w | vould | give | you | protection | from | these |
| | - | | that w | vould | give | you | protection | from | these |